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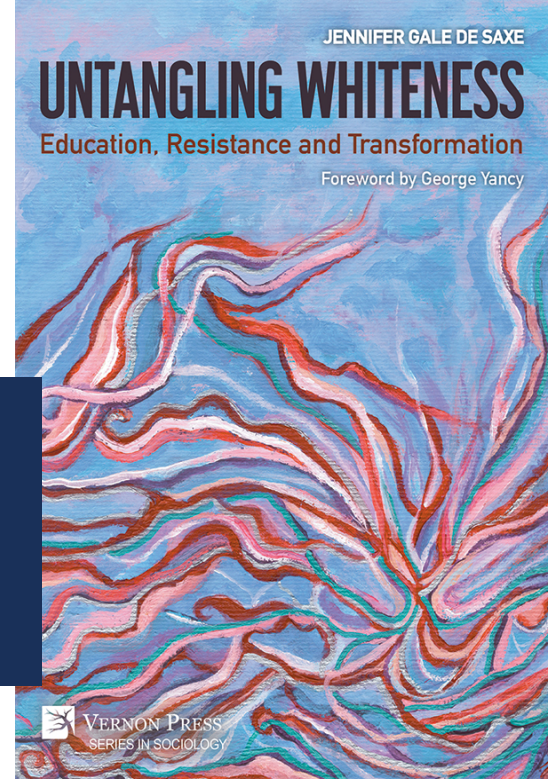
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JENNIFER GALE DE SAXE
UNTANGLING WHITENESS

Education, Resistance and Transformation

Foreword by George Yancy



Jennifer Gale de Saxe

Untangling Whiteness

Education, Resistance and Transformation

SERIES IN SOCIOLOGY

Having entered an era of legislated anti-critical race theory and heightened white supremacist attitudes embraced by non-white holders as well, this book illuminates the complex dynamics of whiteness and the power it wields as an invisible force. The accessibility of clearly defined concepts will appeal to readers at different stages seeking critical tools for productive discussions on race, racism, and whiteness.

Dr Adele N. Norris

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About the author

Jennifer de Saxe is a senior lecturer in sociology and social policy at Te Herenga Waka-Victoria University of Wellington. Prior to moving to Aotearoa, New Zealand, she was an Assistant Professor of Education at Lewis and Clark College. de Saxe also taught courses on race, whiteness, and education at the University of Washington, Seattle University, and Seattle Central Community College. Before receiving her PhD, she taught primary students at private and public schools in Chicago, Seattle, Seaside and Costa Mesa (the latter two cities in California). Presently, her teaching and research challenge hegemonic whiteness, white supremacy, knowledge production, and power relations in both schools and society. The lenses in which de Saxe examines such issues are embedded within critical race, feminist, and education theories and perspectives. Throughout her research, she reinforces the importance of paying close attention to the intersections of gender, race, class, and sexuality, among others, and the interconnectedness of these identifiers as they relate to the many facets of challenging, analysing and critiquing education and society writ large.

Summary

With the prominence of workshops, trainings, and anti-racist books popping up over the past few years, it may seem confusing as to what it really means to engage in deliberate and meaningful learning that challenges the many facets of racism and whiteness. 'Untangling Whiteness' directly interrogates the assumption that the teaching and learning about race and whiteness, particularly within the university context, can be condensed to one course, one workshop, or even a few trainings. It is a life-long process that may begin in one university classroom, but must continue as part of who we are as unfinished and undetermined beings. Through a deep and multi-faceted interrogation of racism and white supremacy, this book untangles critical theories of race, whiteness and resistance in an accessible and dialogical manner. It also situates whiteness in Aotearoa, New Zealand, demonstrating the importance of context and location when working to undermine and challenge it. As a theoretical provocation of existing scholarship on race and white supremacy, 'Untangling Whiteness' is underpinned by educating for critical consciousness, as well as a phenomenological engagement that aims to both interpret the world differently and transform it.

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SUBJECTS Sociology, Education, Cultural Studies

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