118 Theories of Design[ing]

Edited by

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About the Authors

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Craig Bremner is Professor of Design at Charles Sturt University, Australia. His research deals with developing methods to discover and to value why 'not-knowing' is an essential beginning point of design practice.

Paul is from Glasgow, Scotland, and Craig is from Sydney, Australia. We met at Northumbria University where, on the same day in November 2009, we started working for the School of Design. In the new, large openplan office in the new, large Design building, we were allocated the last two vacant seats, side by side, in the farthest corner of the office. Even though Craig had worked in Glasgow for several years and Paul had contemplated a very good job offer in Sydney, we hadn't met until this moment. And a bit like schoolboys seated together randomly in a very traditional Design School, we quickly discovered we had a very well informed, but mutinous, take on Design.

With that shared knowledge and attitude, we began our collaboration with a paper for a conference on the PhD in Design, where we urged the candidate to be undisciplined and irresponsible. Soon after, we wrote our first Charter - "Design School: Undisciplined and Irresponsible" - which we have performed several times at conferences, often by invitation. To us, Design is now so affected that sometimes we cannot resist writing a response to calls that simply invite mutiny. More often we send each other ideas or challenges to fracture the commonplace Design promises. When an idea takes hold, we write and then search for a publisher. We get a bit peeved when what we write is rejected by orthodox reviewers who want affirmation, not critique. Despite this reaction, everything we write finds its way into publication. We also write in relay from different countries and time zones - one writes until we have had enough and sends it to the other and so on - which means that often one works while the other one sleeps. If the morning email has an attachment, then we have to do something. If not, we take it easy. Working together this way appears to us to be inexhaustible and has produced a lot of publications over the years (see the list below).

More recently, we have embarked on a series of international workshops that focus on the relationship between the act of Design and the gesture of Care. Something that is very dear to us. At the first of these workshops, we produced our second Charter - "The Lancaster Care Charter" - a format we like. Our main challenge is to always remain challenging.

Books

Design School: After Boundaries and Disciplines Design School: The Future of the Project Does Design Care...?! Head-to-Head Debates An Illustrated A to Z for the Design of Care Does Design Care...? An International Workshop of Design Thought and Action

Charters

The Lancaster Care Charter Design School: Undisciplined and Irresponsible

Book Chapters

The Design of Nothing: A Working Philosophy

Journal Papers

A is for Anthropocene: An A–Z of Design Ecology Paradoxes in Design Thinking The Concept of the Design Discipline An A to Z of Contemporary Design Exhausting Discipline: Undisciplined and Irresponsible Design Design Without Discipline Alterplinarity - "Alternative Disciplinarity

Conference Papers

Design School: Undisciplined and Irresponsible Design School: Design Education in the Age of Digital Capital Alterplinarity: The Undisciplined Doctorate and the Irresponsible Candidate

Foreword

Rachel Cooper

Paul Rodgers and Craig Bremner will explain that their collaboration and writing in design is led by rejecting orthodoxy. They write together to present "*ideas or challenges to fracture the commonplace that Design routinely promises*". So, one might ask why a book of 118 Theories of Design(ing)? As both a practising designer and now a design academic, I have always held a certain antipathy towards theory and theoreticians. And, to some extent, like the author and commentator Will Self (2019) have been "Against Theory", because in his words theories (especially in the Arts, Humanities and Social Sciences) are "…*fences of impenetrable prose designed to keep people out…*" Actually, building on what Max Weber (1978) described as social closure and the tendency of groups to restrict entry to outsiders by building barriers, Design is not (should not) be a profession or a discipline built on that premise.

This is not a book designed to keep people out, nor one which aims to build a grand theory upon which we can predict the future, such as Charles Darwin's Theory of Evolution by Natural Selection or Albert Einstein's Theory of General Relativity. The basis for this work is that "...all design practice (designing) is embedded in discourse" and thus, these 118 Theories of Design(ing) are, in effect, a proposition, a challenge to orthodoxy. The first challenge is that the contributions are not long evidence-based arguments set up in an abstract language theory. They are short, philosophical, sometimes flippant, argumentative and challenging statements. 118 Theories of Design(ing) is written not only by Paul Rodgers and Craig Bremner, but by many contemporaries working in design that they have happened upon during this compilation journey.

The second challenge is that, unlike science, where theories are created to explain the past or the present and predict the future, the approach to theories of design(ing) taken here, is one that helps us to contest the future, and our fixation on designing the possible and to consider how we might give form to the impossible. Here as Paul Rodgers and Craig Bremner state: "...*theory becomes the de facto critique of practice*...", and therefore theory here is the beginning and not the end.

On this basis, if we consider one of the entries - #92 A Scientific Theory of Design[ing] in which Peter Lloyd Jones states that "...*if design exists in the future, then neither the current spaces used to focus it nor the names used to frame it currently exist either. By way of extension, if we accept that design is a nameless, non-discipline that exists in the future within an imagined, but currently unknowable space, where it is made real, then it is plausible to speculate upon a theory of design that is boundless and pre-disciplinary.*" Perhaps so and indeed we are presented with the beginning not the end, but with 118 Theories of Design(ing) to be used to spread the imaginary of design(ing) and enable the boundless, unrelenting combination of theory and practice to work with confidence in the unknowable space that is the future.

As I write this foreword, we are in week four of the COVID-19 lockdown in the UK. Never in my lifetime has there been such a drastic social and economic event. Most designers working today have not experienced an event that has such local and global impact; community connection, but increased poverty, lower energy emissions, improved climate but smaller economies. We are undergoing a global reset, corporate and individual reflection on how to survive, what is survival and what it means to be human. Tomorrow, next month, next year are unknowns. For many, we hope we don't go back to the 'past normal', but we find a 'new normal' or an 'improved normal' for the sake of the planet and it's inhabitants. Reflection, observation, discourse, critique, challenging everything and taking action is still the baseline for design(ing). Let's not use the theories here "...*as a hose to water the scholarly allotment...*" (Self, 2019) but to design the impossible and the unthinkable to create a better world post-Coronavirus.

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Introduction

Paul Rodgers & Craig Bremner

"The time of theory is today." Slavoj Žižek

If, according to the French poet Paul Valéry, a philosophy should be portable, then through this book, we illustrate how a theory should be palpable - perceptible to the senses but impractical to systemization. However, we did apply a system to its composition. Each theory is around 140 words (more or less) and that was a recoil from our initial challenge of 140 characters - the initial length of a tweet; once a benign and sweet description of birdsong but now so toxic we felt it was unseemly. We might give the impression we have also exchanged chirping for carping, but so little of what is 'in theory' possible is made actual by design that clearly, something is missing. This book feels the loss of the dream of design and compensates by making a contribution to the sizable account of what is missing.

Foucault has an interesting notion about the writing of books. He says "*I don't write a book so that it will be the final word; I write a book so that other books are possible, not necessarily written by me.*" (O'Farrell, 2005: 9). Paraphrasing Foucault, we might be tempted to claim that the aim of this book is to once again make possible the future scenarios so essential for the existence of design(ing). But we have also written this book to make clear we are not concerned with the future nor the scenario, but the possibility of the possible – that design is possible. This book isn't entirely written by us. We have assembled it to also make possible an obsolete meaning of theory; to illustrate a mental view of design(ing); to expand the 'mental space' or more fashionably to spread the 'imaginary' of design(ing).

The concepts, insights and arguments behind 118 Theories of Design[ing]

Why do we need theory? Where do theories come from? Is the parable "...*design theorists [as opposed to design practitioners] are those that cannot design*" justified? Are the only design theories worthy of consideration those that are rooted in practice? What can one hope to get from design theory? These questions and others are laid out in Gui Bonsiepe's wonderful book

"Interface – An Approach to Design". We cannot, of course, expect there to be a single clear answer to these questions.

Bonsiepe, however, articulates one solid argument in favour of design theory. That is, that all design practice (designing) is embedded in discourse. For Bonsiepe, theory and practice have always been closely interlinked. Moreover, design discourse exists amongst universes of linguistic variations that are all part of an indispensable part of practice. A world of design that focuses solely on practice and neglects theory endangers the act of designing to the shadows, "...which sharply contradicts the cultural and economic importance of design as a central domain of Modernity." (Bonsiepe, 1999: 22)

We contend that design theory is important to the global culture of design but given its relative disregard, the concept of this book is to give theory a chance. Like the histories of design, design(ing) doesn't seem to see much future in the past, and theories (or speculations) don't seem to have much currency even while design(ing) seems continually intoxicated with possible futures. In this book we show how design(ing) is constantly rubbing against theories (and vice versa) because for every possible future there is a future impossible – for the irresistible promise of what-mightbecome there is increasingly the paradox of what-might-not-become.

When Terry Eagleton (2018) states in typically enigmatic style "...the only image of the future is the failure of the present" he exposes an inconsistency in design. A design fundamental has always been its ability to discern between the possible (what-might-become) and the actual (what-might-not-become). Design is nourished on the belief that almost anything is possible. But the infinite scope of the possible is limited only by the materialisation of the actual. Because of its addiction to the infinitely possible, the problem for design is almost anything is possible except the actual. This problem exposes a tension between theory and practice that seems to lie in wanting to comprehend a paradox that has vexed both (but mostly practice); namely, resolving the difference between what design does and what design only dreams of doing. This paradox can only find resolution in texts that are mostly disparagingly labelled theory.

The difference between a desirable and an actual state of affairs adds another dimension to theory; that of critique where the tension between theory and practice takes on a new complexion. In the absence of a platform of critique of design, theory becomes the *de facto* critique of practice. Under the banner of critique theory thus becomes a beginning, not an end. In this scenario theory functions so you can read the operating instructions.

If design is about a possible future (or future possible) does theory come before or after all the attempts by design at putting this possibility into practice – i.e. is theory a history or a speculation? By definition theory is a speculation that habit tells us is derived from contemplating the world-asfound. But Flusser (1988: 17) maintains that "...theory may be understood not as the contemplation of form but of the shaping of it." In that sense, design theory is not knowledge gained from the act of designing whatmight-become. Neither is theory a service to practice providing insights into designing. Following Flusser's train of thought and contrary to the habitual use of theory as a way of explaining why the world looks like it looks (Foucault's "what do does"), theory is a projection giving shape to the world. Flusser's astute inversion of the role of theory is of critical importance for designing because having exceeded the carry capacity of the world 'what-might-become' has become 'what-might-not-become'. Design is having to give form to the impossible - which for design is paradoxical (Rodgers, Innella and Bremner, 2017).

Origins

The word theory has its roots in the late 16th-century Greek term *theoria* meaning 'contemplation' or 'speculation' – two words that frequently feature in contemporary design discourse. Theory, the dictionary tells us, is "*a supposition or a system of ideas intended to explain something*" (e.g. Darwin's theory of evolution). In this book of 118 theories of design[ing], however, we do not seek to explain anything. Rather we ask the reader to read the 118 theories of design[ing], reflect upon them and question everything... We chose to write our theories using a limited word count in order to solicit a large number of theories, all of which give the reader ample room to explore the ideas, source their genesis, and expand them as seems to fit the thoughts and actions of design(ing).

Its engagement with or implications for practice and thought

The basis for a theory is the spectacle, meaning both a public show and to look, but if we accept the common notion of theory is 'to speculate' we also have to accept that 'to speculate' is also to play with financial risks for profit. There is then one implication for theories of design(ing) – dealing with the results of practice risking the carrying capacity of the planet with unnecessary stuff and unfulfilling services while chasing profit. In this book, we do not take a position on speculation but we position speculation as an everyday element in all design thought and action.

A sense of the substantive or theoretical issues that might be engaged

The belief that design comes from somewhere is closely linked with the belief that design is going somewhere (e.g. what design can do). Our view of design in this book reflects the various authors' views of society. And as everyone now uses the same interfaces resulting in the blurring of disciplines, the theories in this book aim to re-focus our sights on the lost subject of design(ing). Each theory can be read individually and/ or randomly, and now all theories have further reading resources that we have listed. Read as a whole the substantive contribution of the book is a restored picture of why design(ing) looks like it looks. Having surveyed this restored picture, it is then impossible for the reader to avoid asking what needs to be done? And we imagine this question will be answered differently by every reader.

How concrete examples might be drawn into the argument

Each theory is a concrete example of theory-in-action as the essential 'carnival' mirror for practice continuously distorting what-is to reflect new ideas about what-might-or-might-not-become.

How proposals for action might be derived from the arguments

Design is where theory and practice meet. The separation of theory and practice is another false dualism that we have to learn to overcome. By classifying initiatives as either theoretical or practical, we are not paying attention to the fact that our view of the world is already deeply informed by theories about the world. In saying we don't have time to waste with theoretical considerations, let's get practical and start implementing solutions, what we are actually implying is that there is no need to question our perspective and explore alternative perspectives. We are jumping straight into action, offering answers to the questions and solutions to the problems at hand, without stepping back to make sure we are asking the right questions. We fail to explore whether the solutions we are aiming for are yet again solving one issue whilst causing harm and ugliness elsewhere.

Every practical act is deeply informed by a whole set of theories and perspectives. So, the question is not whether we are practical or theoretical, but rather whether we are implementing practice in full awareness of the theoretical frameworks — the worldview and value systems — that inform our practice. Taking a design-based approach can help us to make our practice more theoretical and our theory more practical.

Design[ing] involves activities and processes that lie at the intersection of theory and practice. Design[ing] is where art and science meet. Design[ing] integrates and exploits information from many disciplines where we have separated human knowing and doing. Design[ing] is where we can acknowledge the influences of the past and give rise to visions of different futures.

The book provides a conceptual basis of the subject and area of study – design(ing) – and as such is a classic text on theory. Even more 'classic' is our approach, which is intended to challenge or provide an alternative to critical methods and interpretations that are established and traditional. But we have reversed the 'classic' origins of theory by taking the practical experience and activity of design(ing) and turned it into explanations of somewhat overlooked and undervalued essays, papers, book articles, words, terms, authors and phenomena that swirl around design(ing), most of which are commonplace and therefore now functions of the mercantile spectacular.

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https://www.theguardian.com/books/video/2018/oct/24/slavoj-zizek-tells-owen-jones-clinton-is-the-problem-not-trump

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Nelly Ben Hayoun is a French designer, an award-winning director and experience designer; she works with scientists and engineers to devise events and experiences. Nelly is also an exhibitor and keynote speaker who has worked with museums and design centres across the world. In 2013, Icon Magazine nominated Nelly as one of the 50 international designers "shaping the future". In 2014, Wired Magazine awarded her with a

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WIRED Innovation fellowship for her work to date and for its potential to make a "significant impact on the world". In 2015, Nelly was nominated for a Women of the Year Achievement Award. Also, in 2015, she released her feature film Disaster Playground. The film is based on an investigation of emergency procedures for disasters such as earth-bound rogue asteroids. In 2016, she began work on her next project: feature film, digital platform and exhibition entitled "The Life, the Sea and the Space Viking". Nelly is a member of the International Astronautical Federation, Space Outreach and Education committee.

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